

Curriculum Parent Overview (Grade 2)

ENGLISH LANGUAGE ARTS

UNIT # 4: Hero Unit (7weeks)

ESSENTIAL QUESTION: What makes a hero?

UNIT SUMMARY:

In this unit, students will explore what it means to be a hero. Students will learn about different actions people can do that would classify them as a hero. Students will explore the idea that someone might be a hero to some but not to all.

ESSENTIAL UNDERSTANDINGS:

Students will be able to identify similarities and differences between different heroes. Students will understand that while all heroes have some similar traits, these traits get developed at different times in a person's life when they faced different obstacles. Students will understand that an individual can make a difference in the world around them and impact others based on their actions, possibly making them a hero.

ATTITUDES - STUDENTS WILL BE...

- Open-minded
- Curious

SKILLS - STUDENTS WILL BE ABLE TO...

- Communicate their opinion
- Respect others' opinions
- Make connections between events
- Use text features to help their understanding
- Provide reasons from the text
- Use multiple texts to compare and contrast the same topic

KNOWLEDGE - STUDENTS WILL KNOW...

- Hero
- Influence
- Similar
- Different

THINGS TO TALK ABOUT...

- What does it mean to be a hero?
- Does someone have to be a hero to everyone?
- Were they heroic?