

Curriculum Parent Overview (Grade 2)

ENGLISH LANGUAGE ARTS

UNIT #1: DEVELOPING AUTHORS (10 WEEKS)

ESSENTIAL QUESTION: How do authors create books? What can we learn from books?

UNIT SUMMARY:

In this unit, students will understand that they can learn morals or lessons from the different books we read. Students will investigate how characters develop and change throughout the story, based on the events within the text. Students will create books of their own and learn about decisions authors and illustrators make while writing.

ESSENTIAL UNDERSTANDINGS:

Students will understand we can learn from books by looking at characters actions and feelings. Students will figure out that authors and illustrators make intentional decisions as they write. Students will understand that books can teach us intentional lessons. Students will figure out that authors and illustrators communicate similar messages but in different ways.

ATTITUDES - STUDENTS WILL BE...

- Open-minded
- Curious
- Reflective

SKILLS - STUDENTS WILL BE ABLE TO...

- Retell stories to learn about their message, lesson, or moral.
- Describe how a character responds to what happens in a story.
- Discuss the main purpose of a text.
- Remember and tell different kinds of stories and share what the authors are trying to teach.
- Use pictures and words to show that I understand the characters, setting, and events of a story.

KNOW- STUDENTS WILL KNOW (VOCABULARY)...

- Moral/Lesson
- Connection
- Detail
- Character
- Setting

THINGS TO TALK ABOUT...

- What lesson do you think the character learned in the story?
- Could you learn from that character's lesson
- How is that character acting?
- How did the character change from the beginning to the end of the story?

