

Curriculum Parent Overview (Grade 1)

ENGLISH LANGUAGE ARTS

UNIT #3: Maps

ESSENTIAL QUESTION: Where are we in the world?

ESSENTIAL UNDERSTANDINGS:

Students will understand that they have a place in this world. It is small compared to all the different places in the world, but it is their place...their home. They will gain perspective on the different ways of life around our state, country, and world.

ATTITUDES - STUDENTS WILL BE...

- Inquisitive when learning how the world has many different places and people.

SKILLS - STUDENTS WILL BE ABLE TO...

- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- Compare and contrast the adventures and experiences of characters in stories.
- Explain differences in texts that tell stories and those that give information.

KNOW- STUDENTS WILL KNOW (VOCABULARY)...

- Map
- Neighborhood
- City
- State

THINGS TO TALK ABOUT...

- What is a home?
- Where are we from?
- Who is your neighbor?
- What does the world look like?